Reading Laboratory Scoring Guide

Each Reading Laboratory is worth a maximum of 100 points. Points for each week’s Reading Lab are awarded as follows:

100 – 90 points (A)

- Reading Lab answers meet the requirements of the Reading Lab assignment and are submitted on time (the day the Reading Lab is assigned for each week).

- Reading Lab answers and responses to instructor’s feedback include some or all of these qualities:
  - show a thorough understanding of what the reading assignment covers in that unit
  - show you have carefully read the assignment, including quoting specific sentences or paragraphs by page number or Web address where appropriate
  - show you have thought deeply about the ideas and information presented in the reading
  - contribute to the quality of Reading Lab by adding interesting and appropriate examples, new ideas and/or thoughts related directly to the Reading Lab assignment
  - show you have read and carefully thought about the instructor’s feedback to your questions by replying with two or more sentences of your thoughts or ideas about what the instructor wrote
  - are respectful when offering suggestions, constructive feedback or opposing viewpoints

- There are zero or very few minor spelling, punctuation and/or grammar errors.

- All writing is in your own words, and you have properly cited and listed any sources you paraphrased. If you quote more than three words in a row from any of your sources, the quotes are in quotation marks and the sources are properly listed as References or Works Cited, following APA format.

89 – 80 points (B)

- Reading Lab answers meet the requirements of the Reading Lab assignment.

- Reading Lab answers and responses to instructor’s feedback include some or all of these qualities:
  - show some understanding of what the reading assignment covers in that unit
• show you have carefully read the assignment for that unit
• show you have thought about the ideas and information presented in the reading
• contribute to the quality of Reading Lab by adding examples, ideas and/or thoughts related to the Reading Lab assignment
• show you have read and thought about the instructor’s feedback to your questions by replying with two or more sentences of your thoughts or ideas about what the instructor wrote
• are respectful when offering suggestions, constructive feedback or opposing viewpoints

• There are some minor spelling, punctuation and/or grammar errors.

• Most writing is in your own words. If you quote more than three words in a row from any of your sources, the quotes are in quotation marks and the sources are listed as References or Works Cited.

79 – 70 points (C)

• Reading Lab answers show merit but do not consistently meet the requirements of the Reading Lab assignment.

• Reading Lab answers and responses to instructor's feedback include some or all of these qualities:
  o show a basic understanding of what the reading assignment covers in that unit
  o show only little evidence that you have read the assignment for that unit
  o show you are vague or unclear about the ideas and information presented in the reading
  o do little to add to the quality of Reading Lab by not adding new examples, ideas and/or thoughts related to the Reading Lab assignment
  o do not show you have read and thought about the instructor’s feedback to your questions (for example, you respond only with "good example," "I agree," "I disagree," etc.)
  o are respectful when offering suggestions, constructive feedback or opposing viewpoints

• Spelling, punctuation and/or grammar errors made at least one answer difficult to read and/or understand.

• Most writing is in your own words, but some sentences are copied directly from sources you do not list as references or are not put in quotation marks.

69 – 0 points (D or lower, F or W)

• Reading Lab answers do not meet the requirements of the Reading Lab assignments.

• Reading Lab answers and responses to instructor's feedback include some or all of these qualities:
  o do not show an understanding of what the reading assignment covers in that unit
  o show little or no evidence that you have read the assignment for that unit
  o show you are vague or unclear about the ideas and information presented in the reading
  o spoil the quality of Reading Lab by adding unrelated examples, ideas and/or thoughts that are not relevant to the Reading Lab assignment
  o include inaccurate or missing information
• do not show you have read and thought about the instructor’s feedback to your questions (for example, you respond only with "good example," "I agree," "I disagree," etc.)

• There are many spelling, punctuation and/or grammar errors in half or more of the answers.

• Large sections are copied from other sources, whether or not you list them as References or Works Cited.

• At least one answer includes inappropriate or disrespectful language.